


**To be undertaken by the Year 2 teacher(s)**

**Note: TA judgements should be made using the ‘pupil can’ statements in the KS1 Teacher Assessment Framework from 2018/19 onwards. Pupils working below the national curriculum standard should be assessed against the Pre KS1 ‘pupil can’ statements in the Pre-KS1 TA Framework.**

**Enter KS1 TA data directly into NC Key Stage 1 2025 markbook for Reading, Writing, Maths & Science**

1. Log in to Unify/Integris > Go to **Modules > Assessment > Markbook** > click + next to **My Markbooks** folder to open that folder. *This will give you the list of the markbooks available to you.*
2. Select the **NC Key Stage 1 2025** markbook for your Year 2 class (or for Year 2 > click **Open a Markbook**  icon to open it.
3. **Click + at the top of a blue unit** to reveal the data columns/ click - to hide the columns

*Data columns for completion – see Appendix 2 for data values expected*

Markbook - NC Key Stage 1 2022 - Class 2B (2021/2022)

|                 |  | English    |            |            |            |            |            |            |            |            |            | Maths      | Science    |  |  |
|-----------------|--|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|--|--|
|                 |  | KS1 En Rea | KS1 En Wri | KS1 En SPE | KS1 En GPV | KS1 En GPS | KS1 En GSS | KS1 En GOU | KS1 En RD1 | KS1 En RD2 | KS1 En RDT | KS1 En RSS | KS1 En ROU |  |  |
| Name            |  |            |            |            |            |            |            |            |            |            |            |            |            |  |  |
| Christmas, Evie |  |            |            |            |            |            | 0          |            |            |            | 0          |            |            |  |  |
| Gaye, Marv      |  |            |            |            |            |            | 0          |            |            |            | 0          |            |            |  |  |
| Harsh, Ebie     |  |            |            |            |            |            | 0          |            |            |            | 0          |            |            |  |  |

**English: complete KS1 En Rea & KS1 En Wri columns only**

Markbook - NC Key Stage 1 2022 - Class 2B (2021/2022)

|                 |  | Mathematics |            |            |            |           |            |           | Science   |           |  |
|-----------------|--|-------------|------------|------------|------------|-----------|------------|-----------|-----------|-----------|--|
|                 |  | KS1 Ma TA   | KS1 Ma ARI | KS1 Ma REA | KS1 Ma TOT | KS1 Ma SS | KS1 Ma OUT | KS1 Sc TA | KS1 Sc TA | KS1 Sc TA |  |
| Name            |  |             |            |            |            |           |            |           |           |           |  |
| Christmas, Evie |  |             |            |            |            |           |            | 0         |           |           |  |
| Gaye, Marv      |  |             |            |            |            |           |            | 0         |           |           |  |
| Harsh, Ebie     |  |             |            |            |            |           |            | 0         |           |           |  |

**Maths: complete KS1 Ma TA column only**

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|                 |  | Mathematics |           |           | Science   |           |           |
|-----------------|--|-------------|-----------|-----------|-----------|-----------|-----------|
|                 |  | KS1 Sc TA   | KS1 Sc TA | KS1 Sc TA | KS1 Sc TA | KS1 Sc TA | KS1 Sc TA |
| Name            |  |             |           |           |           |           |           |
| Christmas, Evie |  |             |           |           |           |           |           |
| Gaye, Marv      |  |             |           |           |           |           |           |
| Harsh, Ebie     |  |             |           |           |           |           |           |

**Science: complete KS1 Sc TA only**

**A note about the pupils listed:** Pupil names listed should reflect the pupils in the current roll (i.e. new pupils that have started should also be listed).

**Note: Do you need to print a hard copy of the KS1 TA columns to complete prior to entering into the markbook?** If yes, click on Print (top right), remove the ticks in the boxes next to the units (U) and then open each unit and select the following columns by placing a tick into the box next to: KS1 En Rea; KS1 En Wri ; KS1 Ma TA; KS1 Sci TA. Click ‘Show gridlines’ and then click OK.

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### Entering data

Please note following: Reading, Writing and Maths values are EM, PK1-4, WTS, EXS and GDS  
Science values are EXS and HNM – see Appendix 1 p.3 for further details

#### 4. You can enter a result at a time for each individual pupil

- **Click into a cell** for a pupil and enter a value and press <Enter> key to move down to the next pupil in the same column or

**Double click a cell** and select the value from a list and click OK.

**Tip!** You can click on a surname letter in the left margin to view only pupils with surnames starting with selected letter and then click into their individual cells and enter/edit data. [Then click \* at the top of the left margin to view ALL pupils again].

OR

#### 5. You can populate ALL the column with same value and then edit individual pupil results

- **Left click the heading cell of the column** you want to complete and select **Modify Column Values New Value** in the pop-up window > select the value you want (e.g. EXS) and click **OK**.  
You can then make changes to individual cells by either single clicking a cell and entering data or double-clicking cell and selecting value from a list followed by OK.

#### 6. Click Save regularly!

#### 7. Click **BACK** (bottom left of screen) to exit the markbook

When you have completed and checked the NC KS1 2025 markbook, notify your administrator.

## Appendix 1 - KS1 Data Values and explanation

For reading, writing, mathematics and science, use TA frameworks guidance at <https://www.gov.uk/government/publications/teacher-assessment-frameworks-at-the-end-of-key-stage-1> for each subject in the framework to assess pupils working at the standard of the national curriculum assessments.

### Pre-key stage standards

The pre-key stage standards at <https://www.gov.uk/government/publications/pre-key-stage-1-standards> must be used for pupils working below the standard of national curriculum assessments engaged in subject-specific study. This may include those pupils who cannot communicate in English.

Please note: For KS1 science framework, pupils are judged as either ‘working at the expected standard’ or ‘has not met the expected standard’. They cannot be assessed with the pre-key stage standards.

### The Engagement Model

For pupils working below the standard of the national curriculum assessments and not yet engaged in subject-specific study. Statutory from September 2021 and replaces P scales 1- 4.

The ‘D’ code, previously used for those pupils ‘disapplied’ has been withdrawn for KS1 TA.

The Engagement Model - <https://www.gov.uk/government/publications/the-engagement-model>

### KS1 Markbook 2025 - Data Values you can use

| Reading | Writing | Maths | Science |
|---------|---------|-------|---------|
| EM      | EM      | EM    | HNM     |
| PK1     | PK1     | PK1   |         |
| PK2     | PK2     | PK2   |         |
| PK3     | PK3     | PK3   |         |
| PK4     | PK4     | PK4   |         |
| WTS     | WTS     | WTS   |         |
| EXS     | EXS     | EXS   | EXS     |
| GDS     | GDS     | GDS   |         |
| A       | A       | A     | A       |

| Explanation of codes |   |
|----------------------|---|
| EM                   | Below the standard of the pre-key stage – assessed against <b>Engagement Model</b>  |
| PK1-4                | Pre-Key stage – pupils working below the national curriculum assessment standard TA judgements based on ‘ <b>Pre Key Stage 1 Standards</b> ’ Framework.             |
| HNM                  | Science only - has not met the expected standard (not defined standard, used for those that have not met the criteria for the standard, but working above p-scales) |
| WTS                  | Working towards the expected standard   |
| EXS                  | Working at the expected standard  |
| GDS                  | Working at a greater depth within the expected standard   |
| A                    | Absent for long periods or recently arrived   |