

Stage 5: Create Phonics Reports for Year 1

Stage 5 - Create Phonics Reports for individual pupils in Year 1

1. Pupil Assessment Sheet – standard reports for parents

This report is automatically linked to Year 1 pupils designated with Phonics Check 2022 results on the system.

example

where a pupil scores 32 or greater, only page 1 is produced. Where less than 32, page 2 is also produced

Phonics screening check information and results

What is the phonics screening check?

The phonics screening check is a quick check of your child's ability to decode words using only his or her phonic knowledge. It helps us to confirm whether your child has met the expected standard for a child at the end of the check period, usually Year 1.

Cancellation of the phonics screening check in June 2020 means incoming year 2 pupils did not take the check in year 1. In the 2020/21 academic year only, it is statutory for schools to administer the phonics screening check to year 2 pupils during the second half of the 2020 autumn term.

Children who did not take the check in 2020, or who did not meet the expected standard, will take the check again at the end of Year 2.

How does the check work?

- Your child was asked to read 40 words aloud to a teacher who is known to him/her.
- Your child may have read some of the words before, while others would have been completely new.
- The check took only a few minutes to complete and there was no time limit.

Meeting the expected standard

In order for children to demonstrate that they have met the expected standard in phonic decoding, they had to score at least 32 marks in the phonics screening check. Children who scored fewer than 32 marks are considered not to have met the expected standard in phonic decoding. Any child who has not met the expected standard will be given additional support in phonics to help him or her to improve. The nature of this support will vary depending on how close to the threshold he/she was.

Your child's score

Name .. Marx, Groucho

32

 out of 40

Your child has met the expected standard in phonic decoding.

What happens next?

Your child will continue to learn phonics with his/her classmates on a daily basis. The screening check is designed to help teachers identify which children need help with phonic decoding. Depending on his/her learning needs, your child may be given additional resources or input. In addition to the daily phonics session in class, your child may take part in additional catch up sessions throughout the week.

Your child will take the phonics check again at the end of their time in Year 2, so that the school can make sure again that the support and help given to your child has been successful, or is continuing appropriately.

Can I help my child with phonics?

Children make the best use of their understanding of phonics when they are given plenty of encouragement and learn to enjoy reading a wide variety of books and other forms of writing. Parents play a very important part in helping with this.

Some simple steps to help your child learn to read through using phonics successfully:

- Ask your child's class teacher about the school's approach to teaching phonics and how you can reinforce this at home. For example, the teacher will be able to tell you which letters and sounds the class is covering in lessons each week.
- When reading, encourage your child to 'sound out' unfamiliar words and then blend the sounds together from left to right, rather than looking at the pictures to guess the word. Once your child has read an unfamiliar word you can talk about what it means and help him/her to follow the story.
- Try to make time to read something with your child every day and encourage other family members and friends to do the same. Support your child to blend the sounds together all the way through a word.
- Keep reading all the time, wherever you are, including the school holidays when children don't have a home reading book from school. Look for as many opportunities as possible to encourage your child to use the skills they are learning – menus and leaflets and on-screen text can stimulate children to want to practise their phonic knowledge.
- Word games like 'I-spy' can also be an enjoyable way of teaching children about sounds and letters as can talking about all the words which surround you, from road signs to shopping lists. If children become aware of the uses of reading, they become much more interested in practising what they know.

How to use it.....

1.1 Go to Reports > Key Stage Reports > Pupil Assessment Sheet > Phonics Check

The assessment year will default to 2022 and the list of pupils will include all those with a Phonics Check Year of 2022.

Note: for **Report by Outcome**, you can select to produce reports for only the pupils that have **Wa (Met)** or **not met (Wt)**. Leaving this as **Not Specified (default)** will report on **all the pupils**.

Pupil Assessment Sheet - Phonics Check

- This report will include only pupils identified as having taken a Phonics Check for the selected Assessment Year.
- The student selection list would be populated by default based on the Year of Assessment. Please select the options and click on the Generate Report button to run it.

Assessment Year: 2017

Report Format: Quick Print

Options

Student Names on Report: Surname and First Name

Report by Outcome: Not Specified (Default)

Include pupils assessed as: **Not Specified (Default)**

Standard met

Standard not met

Ref No.	Surname	First Name
235	Cyppard	Clara
263	Evans	Kieran

1.2. Click on any of the header column names to sort the list by that column (and the print order) – the default is the surname.

1.3 Select some or all of the pupils (using ) and click on **Generate Report**.

Note about Report Format options: for **Quick Print** – a PDF is produced with each pupil's report which can be saved and then sent to the printer.

for option **RTF** - a Word type document is produced which you can edit and add/remove any text before printing.

2. School Summary Sheet

SCHOOL RESULTS

These tables show percentages of children achieving at each level in the school in 2020 (with pupil counts in brackets).

Tables do NOT include data for pupils where they have been marked as L ('Left') or have no recorded Outcome.

Results that were 'Assessed at another school' are excluded.

Figures may not total 100 per cent because of rounding.

The shaded sections represent national result data for 2019 (All state-funded schools, hospital schools and PRUs).

Phonics Screening 2020 (excluding re-checks)					
	Percentage at each level (2 Students)				
	Meeting the required standard	Not Meeting the required standard	Disapplied	Absent	Maladministration
Phonics Screening Check Outcome*	50% (1)	50% (1)	0% (0)	0% (0)	0% (0)
National Result Data 2019	82%	16%	2%	0%	0%

* Identified as those that are recorded in RM Integris as 'Screening Check' outcomes for 2020. 'Screening (Re) Check' outcomes are NOT included.

Phonics (Re) Check Screening 2020 (combined outcomes)					
	Percentage at each level (0 Students)				
	Meeting the required standard	Not Meeting the required standard	Disapplied	Absent	Maladministration
Phonics Screening Check Outcome*	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)
National Result Data 2019	91%	7%		1%	

* Identified as those that are recorded in RM Integris as meeting the required standard for the 'Screening Check' in 2019 (where the pupil concerned was also 'On Roll' at some point during the 2020 Phonics Check administration period) plus relevant results that are identified as being for the 'Screening (Re) Check' in 2020. Outcomes identified as 'Screening Check' 2020 are not included.

Phonics Assessments 2020					
	Percentage at each level (2 Students)				
	Meeting the required standard	Not Meeting the required standard	Disapplied	Absent	Maladministration
Screening Check Outcome	50% (1)	50% (1)	0% (0)	0% (0)	0% (0)
Screening (Re) Check Outcome	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)
All Outcomes	50% (1)	50% (1)	0% (0)	0% (0)	0% (0)

In this table, all Outcomes are as recorded for Checks or (Re) Checks that were administered in 2020

Phonics Check – Available Outcomes

A=Absent, D=Disapplied, Q=Maladministration, L=Left

W=Did not meet expected phonic decoding standard for pupil

Wa=Met expected phonic decoding standard for pupil

This report for 2022 provides the following:

- % of pupils that have met, not met the threshold as well as % Disapplied and Absent
- National data can be included – last available is 2019 – for comparison – follow as below

How to use it.....

2.1 Go to **Modules > Reports > Key Stage Reports > School Summary sheet > Phonics Screen check**

2.2 The Assessment Year (chool results) automatically defaults to 2022.

You can include national results by ticking the box.

Note that the National results will show the last set of national results available (2019)

2.3 Click on **Generate Report**

